

TCCVS
Employment Workgroup

12-9-15

TVC Lead: Stan.kurtz@tvc.texas.gov
Organizational Meeting Notes

- Investigating ways to help transitioning Servicemembers and Veterans to rapidly move into the civilian workforce:

Cpt. James LeTexier – Navy Medicine Education and Training (MetC)

Unaware of a document that exists that shows what accreditations or credits needed to practice in Texas.

Emphasized his experience with transitioning out of the service and the lack of information about colleges and schools. 10% of the military is from Texas. Recommended other avenues of promoting transition services (Surgeon Generals of services and/or heads of training departments, social media).

One problem with adopting streamline programs in the service - many requirements needed to maintain certification and accreditation (CEUs, etc.). However, Alamo college program provides easy transition no matter if they leave the service with license or not.

Commented on public affairs and the possibility of using Facebook and social media to promote transition programs.

Apu Naik – Commented that Cdr. Mitch Seal, Col. David Johnston – partners at Fort Sam in identifying gaps in accreditations.

Online and in person evaluation system with common course numbering system – Reviews military record to award credit hours.

15 Schools have developed of over 80 curricula that provide accelerated programs for well qualified veterans- developed through grant funding (Allied Health). Example of Texas Tech nursing programs

Using grant funding to have other schools implement and replicate curricula to additional schools.

Reiterated importance of MetC identifying gaps and providing recommendations

Lack of funding for College Credit for Heroes and advertising and lack of access to ACAP programs.

Texas Board of Nursing: works directly with SM to make them aware of allied programs and opportunities.

Suggestions that the Board would be willing to market opportunity for SM and Veterans

Army has an approved LPN program where soldiers sit for LPN exam and receive license to practice. Highlighted the difference between certification and licensing.

Attempts are being made to make SM aware of the institutions (Alamo, UT San Antonio, Texas Tech, etc.) that can provide translation services.

Issue of lack of faculty and capacity to take on additional students at nursing schools. Schools reluctant to accept non highly qualified candidates in fear of not maintaining 80% accreditation pass rate.

Consortium for Advancing Baccalaureate Education in Texas (CABNET) – Nursing organization mentioned

Dr. Lula Pelayo – Alamo College

Described the process of coordinating accreditation with the following: Texas Higher Education Coordinating Board, Southern Association of Colleges and Schools, Board of Nursing Examiners, and American Association of Colleges of Nursing (AACN)

Developed degree plan lasting 1 academic year to gain RN degree. Highlighted high success rate and low comparative attrition.

Lack of knowledge about the above mentioned transitioning programs.

Paul Theobald – Proposed a joint letter from House and Senate to promote information dissemination.

Idea of promoting program information to family and spouse groups.

Focusing strictly on medic population.